



SYLLABUS OF CLASS : IV (2024-25)



Instructions For Students

1. Start each class assignment with date, day and name of the lesson.
2. Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts and map work.
6. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Highlight the important content with the highlighter or coloured pencil.
9. Follow a home time table and focus on self study.
10. Revise the work done in the class on daily basis.
11. Bring your bag according to the time-table.
12. Follow home time table and focus on self study



Instructions for Parents

1. Make your child follow home time table .
2. Keep track of your child's work.
3. Encourage daily revision of work done in the class.
4. While preparing for assessments give both oral and written practice.
5. Make your child do the practice assignment booklet sincerely and independently.

Instructions for Teachers

1. Teachers should plan everything systematically before entering the class.
2. Audio visual aids should be used to clear concepts.
3. Mind mapping should be done before starting a new topic.
4. For in depth knowledge questions from in between the chapters should be done.
5. Descriptive questions (Subjective) should be discussed and done in the class.
6. Objective type questions can be given for home work.



Instructions for Assessment

1. There will be **two terms –Term I and Term II** ,the students have to clear both the terms to be promoted to the next class.
2. **Term I** includes **Cycle Test 1 and Mid Term Examination.**
3. **Term II** includes **Cycle Test 2 and Final Examination.**
- 4 Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted.
(Unless any medical reason).
5. **Notebook Maintenance :**
The marks of notebook maintenance will be given **before Mid Term and final exam.**
(Weightage - 5% for each term)
6. **Subject Activity:**
 - a) Subject Activity will be conducted **before mid term and final exam.**
(Weightage - 5% for each term)
 - b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc.
for language and Lab activity/Project/Map - Work/Model Making / Field Trip etc for other subjects.

Marks Distribution for Term I and Term II is given below :

Term	Type of Assessment	Marks	Weightage %	Total Marks
I (April - Sept)	Cycle Test - I	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	MID - TERM	80	30	
II (Oct - Mar)	Cycle Test - II	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	FINAL TERM	80	30	
Term I (50%) + Term II (50%)				100

GRADING SCALE

Mid Term - (50)

A1 - 50 to 46.4

B2 - 38.3 to 34.4

D - 26.3 to 23.2

A2 - 46.3 to 42.4

C1 - 34.3 to 30.4

E1 - 23.1 to 18.4

B1 - 42.3 to 38.4

C2 - 30.3 to 26.4

E2 - 18 and below

Final Term (100)

♦ A1 - 91 to 100

♦ B2 - 61 to 70

♦ D - 33 to 40

♦ A2 - 81 to 90

♦ C1 - 51 to 60

♦ E1 - 21 to 32

♦ B1 - 71 to 80

♦ C2 - 41 to 50

♦ E2 - 20 and below

English IV (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
April (23 days)	English Reader Chapter - 1 Go Forward	*To enable the students to face obstacles of life.	* Make axe of woodcutter on an A4 size sheet.	* Role Play * Choral Recitation * Flow Chart	Sound Book: *Pg: 1-10 Speaking Skill: *Ch- 1 and I believe in me: *Pg : 5 - 8 Creative Writing: Ways to overcome Challenges of life.	* Understanding * Logical * Inter personal * Linguistic * Conceptual
	Chapter-3 Poem-The Impression of my school (ASL Activity) GRAMMAR Ch-1 Nouns Ch-2 More about Nouns COMPREHENSION- 1	*To enable the students to understand that the school is our learning temple and second home. *To enable the students to learn the basic concepts of Noun *To enable the students to learn the measuring & defining concept of Nouns	Group Discussion Why is it important to go school and get education? * Crossword puzzles * Noun Hunt Games			
May (26 days)	English Reader Chapter - 2 The Yamuna- the lifeline of Delhi GRAMMAR Ch-3 Pronouns Ch-10 Articles	*To enable the students to keep their city and river clean *To enable the students to learn the defining concept of Pronouns *To enable the students to understand whether we are talking about a particular thing or a common thing.	Search any 5 facts about river Yamuna * Grammar Quiz	* Explanation * Demonstration * Questionnaire * Live Examples	Sound Book: *Pg: 11-16 Speaking Skill: *Ch- 2 I believe in me: *Pg : 27- 32 Creative Writing: Rivers are the lifeline of a nation (Importance of rivers) Informal Letter * Write a letter to your uncle thanking him for sending you a birthday gift.	* Visual * Conceptual * Thinking * Linguistic * Social

English IV (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
July (26 days)	English Reader Ch-4 The Strange Singers	* To enable the students to be self dependent.	* Poster Making on the topic "Save tigers".	* Dramatization	Sound Book: *Pg: 17-25	* Intra personal * Logical * Inter personal * Linguistic
	Ch-5 Panda-The Endangered Species Ch-6 Laughter is the Best Medicine GRAMMAR Ch-4 'Adjectives' Ch-5 'Verbs' Picture Composition-1	* To enable the students to understand the need of conserving Endangered Species. *To teach benefits of being happy. *To teach the use of appropriate Describing words. *To teach the correct usage of Action words.	* Draw at least five Emojis. * Collage of Types of Adjectives. * Stick figures showing Action words.	* Discussion * Choral recitation * Illustration	Speaking Skill: Ch-3,4 I believe in me: *Pg : 33-39 Creative Writing: * Save Environment Informal Letter Write a letter to your mother telling her about your hostel life.	
August (24 days)	English Reader Ch-7 "The Wisdom of Tenali Raman"	*To enable the students to understand that a wise person takes fair decisions.	ASL Activity for Term-1 Activity based on Ch-3	* Narration	Sound Book: *Pg: 26-30	* Logical * Thinking * Inter personal * Linguistic * Intra personal
	Ch - 8 The Rain Maker (Only Seen Passage) GRAMMAR Ch -6 Auxiliary Verbs Ch -7 'Adverbs'	*To enable the students to understand that we should not trust any stranger. *To enable the students to use correct form of verb with a helping verb. *To enable the students to learn the art of modifying a verb.	* Wall hanging of all Auxiliary Verbs	* Discussion * Audio-Visual * Listening * Explanation	Speaking Skill: Ch-5 I believe in me: *Pg : 40 - 46 Creative Writing: * Importance of Reading Books	

English IV (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
September	MID - TERM EXAMINATION					
September (8 days) October (21 days)	English Reader Ch-9 Trees- The Kindest Things Known (For ASL Activity) Ch- 10 Tom Whitewashing the Fence GRAMMAR Ch-8 Prepositions Ch-9 Conjunctions Ch-14 Tenses (Present Tense)	*To enable the students to understand the importance of truthfulness. *To enable the students to understand the use of common sense to make your tasks easy. *To enable the students to learn the correct usage of Prepositions *To enable the students to use correct Joining word To enable the students to understand the correct usage of verb according to the present tense.	*Draw a picture of tree and paste pictures of the things we get from trees. * Make a fence with the help of ice cream sticks. * Flash Cards * Bridging the gap * Weaving a yarn	* Choral Recitation * Dramatization * Explanation * Discussion	Sound Book: *Pg: 31-37 Speaking Skill: Ch-6 I believe in me: *Pg : 47 - 52 Creative Writing: * Importance of Trees. Notice Writing (Lost and Found) Comprehension-2	* Visual * Social * Inter personal * Linguistic * Rhythmic
November (21 days)	English Reader Ch-11 The Suitable Partner Ch-12 The Guiding Light	*To enable the students to never be influenced by others. *To enable the students to understand that God acts like Lighthouse for everyone.	*Make a picture of Lighthouse and paste photograph of the person who always guides you.	* Discussion * Illustration	Sound Book: *Pg: 38-45 Speaking Skill: Ch-7 I believe in me: *Pg : 53 - 59	* Intra personal * Conceptual <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block; margin-top: 10px;">Contd...</div>

English IV (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
Contd...	GRAMMAR					
November (21 days)	Ch - 11 'Interjections'	*To enable the students to learn the use of words to express sudden feelings.	* Popup Cards	* Audio-Visual * Explanation	* Write an application to the Principal of your school requesting him/her to allow you to participate in Inter Branch Debate Competition . * Picture Composition 2	* Logical * Linguistic * Intra personal
	Ch-14 Tenses (Past Tense)	To enable the students to understand the correct usage of verb according to the past tense.	* Weaving a yarn			
December (23 days)	English Reader					
	Ch-13 "What Nick wanted to be"	*To make kids understand the importance of being a good human being.	*Make a star and paste the picture of your Role Model.	* Demonstration * Discussion * Audio-Visual * Live Examples * Explanation * Choral Recitation.	Sound Book: *Pg: 46-51 Speaking Skill: Ch-8,9 I believe in me: *Pg : 60 - 66 Creative Writing: * Ambition of My Life Formal Letter Write an application for a day's leave for a wedding in family.	* Visual * Conceptual * Inter personal * Linguistic * Intra personal
	Chapter - 15 Believe in Yourself	*To enable the students to understand the power of believing within yourself.	* Make a web chart showing your Strengths.			
	GRAMMAR Ch - 12 Sentences	To enable the students to understand the meaning and types of sentences.	* Draw a pie chart showing Types of Sentences.			
	Ch-14 Tenses (Future Tense)	To enable the students to understand the correct usage of verb according to the future tense.	* Weaving a yarn			

English IV (2024-25)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
January (23 days)	<u>English Reader</u> Chapter - 14 The Brave Boy (Only Seen Passage)	*To enable the students to understand the sacrifices of the soldiers of our country.	*Make a wall hanging showing the qualities of a Soldier.	* Live Examples * Pupil Teaching * Discussion * Explanation	<u>Sound Book:</u> *Pg: 52-59 <u>Speaking Skill:</u> Ch-10 <u>I believe in me:</u> *Pg : 67-76	* Intra personal * Logical * Inter personal * Linguistic * Thinking
	<u>GRAMMAR</u> Ch - 13 'Punctuation"	*To enable the students to understand the importance of Punctuation Marks.	* On an A4 size sheet draw Punctuation Marks.			
	Chapter - 15 Vocabulary	*To enhance the vocabulary of students.	<u>ASL Activity for Term-2</u> Activity based on Ch-9		<u>Creative Writing:</u> * Uses of Internet	
February	REVISION FOR FINAL EXAMINATION					

English IV (2024-25)

CYCLE TEST-1 (03.05.24)

SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One Unseen Passage	04	04
Sec-B (Writing)	* Creative Writing Ways to overcome challenges of life	03	03
Sec-C (Grammar)	* L-1 : Nouns	03	03
Sec-D (Literature)	* L-1 : Go Forward * DICTATION (L-1) * Sound Book (Pg. 1-10)	04 (3+3)	04 06
Total			20

CYCLE TEST-2 (06.11.24)

SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One unseen Passage	03	03
Sec-B (Writing)	* Creative Writing "Importance of Trees"	02	04
Sec-C (Grammar)	* Picture Composition	02	
Sec-D (Literature)	* L- 08 : Prepositions * L- 09 : Conjunctions	02 02	04
	* L-09 : Trees-The Kindest Things Known * L-10 : Tom Whitewashing the fence * DICTATION (L-9,10) * Sound Book (Pg. 31-45)	02 03 (2+2)	05 04
Total			20

English IV (2024-25)

MID - TERM EXAMINATION (04.09.24)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-8	05 05	10
Sec-B (Writing)	All topics covered from Apr to Aug * Creative Writing * Letter Writing * Picture Composition	03 04 03	10
Sec-C (Grammar)	* Ch-1 : Nouns * Ch-2 : More About Nouns * Ch-3 : Pronouns * Ch-4 : Adjectives * Ch-5 : Verbs * Ch-6 : Auxiliary Verbs * Ch-7 : Adverbs * Ch-10 : Articles	03 03 04 04 04 04 04 04	30
Sec-D (Literature)	* Ch-1: Go Forward * Ch-2: The Yamuna- The Lifeline of Delhi * Ch-4: The Strange Singers * Ch-5: Panda - The endangered species * Ch-6: Laughter is the best medicine * Ch-7: Tenali Raman Dictation Sound book (Pg. no- 17-30)	03 03 04 04 04 04 04 04	30
Total			80

FINAL EXAMINATION			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-14	05 05	10
Sec-B (Writing)	All topics covered from Oct to Jan * Creative Writing * Letter Writing * Picture Composition or Notice Writing	03 04 03	10
Sec-C (Grammar)	* Ch-8 : Prepositions * Ch-9 : Conjunctions * Ch-11 : Interjections * Ch-12 : Sentences * Ch-13 : Punctuation * Ch-14 : Tenses * Ch-15 : Vocabulary	03 03 04 04 04 06 06	30
Sec-D (Literature)	* Ch-10: Tom White washing the fence * Ch-11: The Suitable Partner * Ch-12: The Guiding Light * Ch-13: What Nick wanted to be..... * Ch-15: Believe in Yourself Dictation Sound book (Pg.no 46-59)	04 05 04 05 04 04 04	30
Total			80

हिंदी कक्षा-चौथी 2024-25

शिक्षण प्रणाली—शब्दार्थ और वाक्य संरचना, सी.डी. द्वारा पाठ—पठन, विलोम शब्द, वचन बदलो, लिंग परिवर्तन, काल परिवर्तन, विराम चिह्न, कविता का हाव—भाव द्वारा वाचन, कविता के प्रश्न—उत्तर, कविता की पंक्तियाँ पूर्ण कीजिए, कविता का भावार्थ व सप्रसंग व्याख्या।
रचनात्मक लेखन — सामान्य लेखन, त्योहारों से संबंधित लेख व पाठ्यक्रम के अनुसार।

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
अप्रैल 23 दिन	भाषा भारती साहित्य पाठ—1 विनय (प्रार्थना) पाठ—2 समय का सदुपयोग (व्याकरण मंथन) पाठ—1 भाषा, लिपि और व्याकरण पाठ—2 वर्ण विचार अनुच्छेद— समय का सदुपयोग सुलेख माला (पृ.सं. 5 से 7)	ईश्वर के प्रति श्रद्धा समय का महत्त्व। भाषा के रूपों का ज्ञान स्वर तथा व्यंजन का ज्ञान।	(सामूहिक प्रार्थना) घड़ी बनाओ। परिभाषा कक्षा में सुनाना। स्वर तथा व्यंजनों का कंठस्थ वाचन करना।	वीडियो की मदद से हाव—भावपूर्ण वाचन। सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	सस्वर वाचन भावपूर्ण पठन भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि
मई 26 दिन	भाषा भारती पाठ— 3 अपहरण (व्याकरण मंथन) पाठ— 3 शब्द और वर्तनी अनुच्छेद — वृक्षों का महत्त्व (पृ.सं. 83) सुलेख माला — (पृ.सं. 8 से 10)	सूझ—बूझ से निर्णय लेने की क्षमता जागृत करना। मात्राओं का ज्ञान प्राप्त करना।	अपने सुरक्षा कवच का निर्माण। मात्राओं का लिखित अभ्यास करवाया जाएगा।	सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	श्रवण कौशल सजग बनना भाषा—भंडार में वृद्धि

हिंदी कक्षा-चौथी 2024-25

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
जुलाई 26 दिन	भाषा भारती पाठ -4 घर और संसार (केवल पंक्तियाँ पूर्ण कीजिए) (विषय संवर्धन)	जीवन में ज्ञान के विस्तार से होने वाले लाभ के बारे में जानना।	छात्र पोस्टर का निर्माण करेंगे।	वीडियो द्वारा वाचन व कविता को कंठस्थ करना।	सजग बनाना
	पाठ-5 बीरबल बातों का तीरंदाज व्याकरण मंथन पाठ -4 • संज्ञा	हाज़िर जवाबी के महत्त्व से अवगत होना।	कक्षा में छात्र बुद्धिमत्ता से संबंधित कहानी सुनाएँगे।	हाज़िर जवाबी के महत्त्व पर चर्चा।	बुद्धिमान बनना
	• लिंग	संज्ञा व उसके भेदों के बारे में जानकारी प्राप्त करना।	संज्ञा व उसके भेदों के पलैश कार्ड बनाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा –भण्डार में वृद्धि
	• वचन	लिंग व उसके भेदों के बारे में जानकारी प्राप्त करना। वचन व उसके भेदों के बारे में जानकारी प्राप्त करना।	अपने रिश्तेदार और परिवार के सदस्यों के लिंग परिवर्तन करके अपनी पुस्तिका में लिखिए। कक्षा में उदाहरणों की सहायता से पठन करवाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा –भण्डार में वृद्धि

हिंदी कक्षा-चौथी 2024-25

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
जुलाई 26 दिन	<p>पत्र – मित्र को परीक्षा में प्रथम आने के लिए बधाई देते हुए पत्र लिखिए। (पृ.सं. 92)</p> <p>अपठित गद्यांश – (क) व्याकरण मंथन (पृ. सं. 79)</p> <p>सुलेख माला – (पृ. सं. 11से16)</p>				
अगस्त 24 दिन	<p>भाषा भारती</p> <p>पाठ-6 उठो-उठो (कविता)</p> <p>पाठ-7 साहसी बालक (पठित गद्यांश)</p> <p>पाठ -8 संतुलित भोजन, स्वस्थ जीवन (व्याकरण मंथन)</p> <p>पाठ-6 सर्वनाम</p> <p>पाठ-11 शब्द भंडार पर्यायवाची शब्द</p>	<p>प्रातः कालीन जल्दी उठने के लाभ से अवगत होना।</p> <p>कठिन परिस्थितियों में किए गए साहसपूर्ण कार्यों से अवगत होना।</p> <p>संतुलित आहार ग्रहण करने के लाभ के बारे में अवगत होना।</p> <p>सर्वनाम के बारे में जानकारी प्राप्त करना।</p> <p>पर्यायवाची शब्द के बारे में जानकारी प्राप्त करना।</p>	<p>प्रातः कालीन मनभावन दृश्यों का वर्णन करना।</p> <p>पोस्टर का निर्माण।</p> <p>संतुलित आहार को दर्शाते हुए चार्ट बनाना।</p> <p>सर्वनाम का प्रवाह चार्ट।</p> <p>कक्षा में उदाहरणों की सहायता से पठन करवाना।</p>	<p>वीडियो द्वारा वाचन व कविता को कंठस्थ करना।</p> <p>वीडियो द्वारा पठन व संकटपूर्ण परिस्थितियों में लिए जाने वाले निर्णयों के बारे में सामूहिक चर्चा करना।</p> <p>वीडियो द्वारा पठन व संतुलित आहार व अच्छे स्वास्थ्य के लाभ के बारे में सामूहिक चर्चा करना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>प्रातः समय जल्दी उठने की प्रवृत्ति जागृत होना।</p> <p>साहसी बनना।</p> <p>स्वास्थ्य के प्रति जागरूक होना।</p> <p>भाषा-भंडार में वृद्धि।</p> <p>भाषा-भंडार में वृद्धि।</p>

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अगस्त 24 दिन	<ul style="list-style-type: none">श्रुतिसमभिन्नार्थक शब्दविलोम शब्द	<p>श्रुतिसमभिन्नार्थक शब्दों की जानकारी प्राप्त करना ।</p> <p>विलोम शब्दों की जानकारी प्राप्त करना ।</p>	<p>व्यावहारिक जीवन में प्रयोग होने वाले कुछ श्रुतिसमभिन्नार्थक शब्दों को कक्षा में सुनाना ।</p> <p>नए शब्दों को ढूँढकर उनके प्रयोग से संबंधित वाक्य कक्षा में सुनाए जाएँगे ।</p>	<p>मौखिक अभिव्यक्ति व सामूहिक चर्चा ।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा ।</p>	<p>भाषा-भंडार में वृद्धि</p> <p>भाषा-भंडार में वृद्धि</p>
	<p>पत्र : बस रूट बदलने के लिए प्रधानाचार्या जी को पत्र लिखिए। (पृ.सं0-91) अनुच्छेद - व्याकरण मंथन - प्रातः काल सैर के लाभ (पृ.सं0-87) प्रातः जल्दी उठने के लाभ (पृ.सं0-36) अपठित गद्यांश - (ख) (पृ. सं. 80) सुलेख माला - (पृ. सं. 17 से 22)</p>				
सितम्बर - अर्धवार्षिक परीक्षा					
सितम्बर 8 दिन अक्टूबर 21 दिन	<p>भाषा भारती</p> <p>पाठ-9 जय जवान जय किसान</p> <p>पाठ-10 कृष्ण और सुदामा</p>	<p>वीर जवानों व किसानों के संघर्षपूर्ण जीवन के बारे में जानना ।</p> <p>मित्रता का सही अर्थ बताना ।</p>	<p>किसानों व जवानों के गुणों के बारे में चर्चा करना ।</p> <p>श्री कृष्ण व सुदामा से जुड़ी कहानी सुनाना ।</p>	<p>वीडियो द्वारा पूर्ण हाव भाव द्वारा वाचन करना ।</p> <p>वीडियो द्वारा पठन व सच्चे मित्र के गुणों पर सामूहिक चर्चा ।</p>	<p>देश प्रेमी बनना</p> <p>सच्चा मित्र बनना</p>

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अक्टूबर 21 दिन	(व्याकरण मंथन) पाठ-5 विशेषण	विशेषण व उसके भेदों से अवगत कराना।	कक्षा के छात्रों की विशेषताएँ बताते हुए सामूहिक चर्चा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ-8 क्रिया	क्रिया व उसके भेदों से अवगत कराना।	‘मूक अभिनय’ विधि द्वारा क्रियाएँ दर्शाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	<p>पत्र : दादाजी को होली पर आमंत्रित करते हुए पत्र लिखिए (पृ.सं. 93)</p> <p>अनुच्छेद : श्री कृष्ण, मेरी प्रिय अध्यापिका/शिक्षिका (पृ.सं. 84)</p> <p>सुलेख माला – (पृ. सं. 23 से 28)</p>				
नवंबर 21 दिन	भाषा भारती पाठ-11 प्रकृति का संदेश	प्रकृति संरक्षण के महत्व से अवगत कराना	पोस्टर का निर्माण	वीडियो द्वारा पठन व ‘प्रकृति संरक्षण’ पर सामूहिक चर्चा।	प्रकृति संरक्षक बनना
	पाठ-12 कुँए का पानी	चतुराई से निर्णय लेने की क्षमता को बढ़ाना।	कुँए का चित्र बनाकर पाँच विशेषण शब्द लिखिए।	वीडियो द्वारा पठन व अपने गुणों को कक्षा में उद्घाटित करना।	आदर्श विद्यार्थी बनना
	पाठ-13 गुरु नानक	गुरु नानक देव जी के जीवन से परिचित कराना	गुरु नानक देव जी के जीवन से संबंधित कहानी सुनाई जाएगी।	वीडियो द्वारा पठन व कुछ प्रेरक शिक्षाओं पर सामूहिक चर्चा	चारित्रिक गुणों में वृद्धि

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
नवंबर 21 दिन	(व्याकरण मंथन) पाठ- 7 काल	काल व उसके भेदों से अवगत कराना		मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ- 9 क्रिया विशेषण	क्रिया विशेषण से अवगत कराना	क्रिया विशेषण का उचित उपयोग वाक्यों में करना	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ- 10 विराम चिह्न	विराम चिह्न का उचित उपयोग वाक्यों में करना	विराम चिह्न का उचित उपयोग वाक्यों में करना	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पत्र लेखन – चाचाजी को जन्मदिन पर उपहार देने के लिए धन्यवाद पत्र लिखिए। (पृ.सं. 95) सुलेख माला – पृ. सं. (29 से 34) अनुच्छेद – मेरा प्रिय मित्र (पृ0 सं0– 83), मेरा प्रिय खेल (पृ.सं0– 85)				
दिसंबर 23 दिन	भाषा भारती पाठ –14 प्यारा नन्हा पौधा पाठ –15 क्रिसमस पाठ – 16 फूलों का संदेश (केवल पंक्तियाँ पूर्ण कीजिए) (विषय संवर्धन)	पौधे के संघर्ष से अवगत होना। क्रिसमस के त्योहार से जुड़ी जानकारी प्राप्त करना। फूलों के प्रेरक व्यक्तित्व से परिचित होना।	छात्र पौधा लगाकर उसकी देखभाल करेंगे। पोस्टर का निर्माण। फूलों के महत्व पर सामूहिक चर्चा।	वीडियो द्वारा पठन व 'प्रकृति संरक्षण' पर सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा वीडियो द्वारा पठन व कुछ प्रेरक शिक्षाओं पर सामूहिक चर्चा	प्रकृति संरक्षक बनना सहिष्णु बनना प्रकृति प्रेमी बनना

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
दिसंबर 23 दिन	(व्याकरण मंथन) पाठ- 11 वाक्यांश के लिए एक शब्द	वाक्यांश के लिए एक शब्द के बारे में जानकारी प्राप्त करना।	वाक्यांश के लिए एक शब्द के प्रयोग को दर्शाते हुए सामूहिक चर्चा करना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ- 12 मुहावरे	मुहावरे के अर्थ व प्रयोग से अवगत होना।	मुहावरे के प्रयोग को समझाने के लिए सामूहिक चर्चा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
पत्र लेखन – डाकपाल को डाकिए की शिकायत हेतु पत्र लिखिए। (पृ.सं. 94) अनुच्छेद – भाषा भारती – मेरा प्रिय त्योहार। (पृ.सं. 73) अपठित गद्यांश – व्याकरण मंथन । (पृ.सं. 81) सुलेख माला – (पृ.सं. 35 से 44)					
जनवरी 23 दिन	भाषा भारती पाठ- 17 रास्ते का पत्थर (व्याकरण मंथन) पाठ- 13 रचनात्मक गतिविधियाँ (क) चित्र वर्णन	स्वयं उद्यमी बनने के लक्ष्य से अवगत होना चित्र वर्णन की विधि से अवगत कराना	नाटक का मंचन करना छात्र कल्पना शक्ति से चित्र का सुंदर रूप से वर्णन करेंगे।	वीडियो द्वारा पठन व स्वयं पूर्णित कार्यों के बारे में सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा	उद्यमी बनना भाषा –ज्ञान में वृद्धि

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माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
जनवरी 23 दिन	संवाद लेखन	संवाद लेखन की विधि से अवगत होना।	विभिन्न परिस्थितियों से जुड़े संवादों पर सामूहिक चर्चा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	<p>अनुच्छेद : मेरा एक अनोखा सपना (पृ0 सं0-86)</p> <p>चिड़ियाघर की सैर (पृ0 सं0-88)</p> <p>सुलेख माला – पृ. सं. (45से48)</p> <p>बुद्धि परीक्षण पत्रों को निर्धारित अध्यायों के अनुसार करवाया जाएगा।</p>				
फरवरी	<p>वार्षिक परीक्षा की पुनरावृत्ति</p>				

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परीक्षा चक्र-1 (08.05.2024)

खण्ड	विवरण	अंक	
क	अपठित गद्यांश	05	05
ख	अनुच्छेद : समय का सदुपयोग	03	03
ग	पाठ-1 भाषा, लिपि और व्याकरण पाठ-2 वर्ण विचार	03 03	06
घ	पाठ-1 विनय (प्रार्थना) पाठ-2 समय का सदुपयोग	03 03	06
कुल अंक			20

परीक्षा चक्र-2 (18.11.2024)

खण्ड	विवरण	अंक	
क	अपठित गद्यांश	05	05
ख	अनुच्छेद: श्री कृष्ण/मेरी प्रिय अध्यापिका/मेरा प्रिय मित्र	03	03
ग	पाठ- 5 विशेषण पाठ- 8 क्रिया	03 03	06
घ	पाठ-9 जय जवान जय किसान पाठ- 10 कृष्ण और सुदामा	03 03	06
कुल अंक			20

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अर्धवार्षिक परीक्षा (06-9-2024)				वार्षिक परीक्षा			
खण्ड	विवरण	अंक		खण्ड	विवरण	अंक	
क	अपठित गद्यांश	5	05	क	अपठित गद्यांश	5	05
ख	पत्र प्रधानाचार्या जी को बस रूट बदलने हेतु पत्र।	4	07	ख	पत्र चाचाजी को जन्मदिन पर उपहार देने के लिए धन्यवाद पत्र	4	07
	या मित्र को परीक्षा में प्रथम आने के लिए बधाई पत्र।				या डाकपाल को डाकिए की शिकायत हेतु पत्र		
	अनुच्छेद:- परिश्रम का महत्व/वृक्षों का महत्व/प्रातः कालीन सैर के लाभ	3			अनुच्छेद मेरा प्रिय त्योहार/मेरा प्रिय खेल/चिड़ियाघर की सैर ,	3	
ग	पाठ- 1 भाषा, लिपि और व्याकरण	5	33	ग	पाठ- 5 विशेषण	4	29
	पाठ- 2 वर्ण विचार	5			पाठ- 7 काल	4	
	पाठ- 3 शब्द और वर्तनी	2			पाठ- 8 क्रिया	3	
	पाठ- 4 (अ) संज्ञा, लिंग, वचन	9			पाठ- 9 क्रिया विशेषण	4	
	पाठ- 6 सर्वनाम	3			पाठ- 10 विराम चिह्न	3	
	पाठ- 11 (अ) पर्यायवाची शब्द	3			पाठ- 11 वाक्यांश के लिए एक शब्द	4	
	(ब) विलोम शब्द	3			पाठ- 12 मुहावरे	4	
घ	(स) श्रुतिसमाभिन्नार्थक शब्द	3	35	घ	पाठ- 13 (ख) संवाद लेखन	3	39
	पाठ-1 विनय (प्रार्थना) वर्तनी शुद्धिकरण/श्रुतलेख	3			पाठ-9 जय जवान जय किसान (वर्तनी शुद्धिकरण/श्रुतलेख)	3	
	पाठ-2 समय का सदुपयोग	5			पाठ-10 कृष्ण और सुदामा	5	
	पाठ-3 अपहरण	5			पाठ-11 प्रकृति का संदेश	5	
	पाठ-4 घर और संसार (केवल पंक्तियाँ पूर्ण कीजिए)	3			पाठ-12 कुएँ का पानी	5	
	पाठ-5 बीरबल बातों का तीरंदाज	5			पाठ-13 गुरु नानक	5	
	पाठ-6 उठो-उठो	4			पाठ-14 प्यारा नन्हा पौधा	4	
	पाठ-7 साहसी बालक (पठित गद्यांश)	4			पाठ-15 क्रिसमस	4	
	पाठ-8 संतुलित भोजन, स्वस्थ जीवन	6			पाठ-16 फूलों का संदेश (केवल पंक्तियाँ पूर्ण कीजिए)	4	
					पाठ-17 रास्ते का पत्थर	4	
कुल अंक			80	कुल अंक			80

Mathematics IV (2024-25)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
April (23 days)	Ch -1 Large Numbers	<ul style="list-style-type: none"> ❖ Expanded Notation ❖ Comparing Numbers ❖ Ordering Numbers ❖ Numbers beyond 10 Lakh ❖ The Indian and International System of writing numbers 	❖ Making an abacus to show the place value chart .	<ul style="list-style-type: none"> ❖ Explanation ❖ Discussion 	<ul style="list-style-type: none"> ❖ Speculating ❖ Categorizing ❖ Interpreting
	Ch -2 Roman Numeral	Roman Numbers Hindu Arabic Numbers	❖ Write important years in Roman Numerals like Independence Day, Republic Day, Birth Date etc.	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration 	<ul style="list-style-type: none"> ❖ Generating ❖ Creating ❖ Contemplating
May (26 days)	Ch -3 Addition	<ul style="list-style-type: none"> ❖ Addition, adding numbers horizontally ❖ Adding numbers vertically ❖ Regrouping ❖ Word Problems 	❖ Make a magic Square 3 X 3 (Addition) by using available resources.	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration ❖ Questionnaire 	<ul style="list-style-type: none"> ❖ Researching ❖ Pondering ❖ Contemplating
	Ch -4 Subtraction	<ul style="list-style-type: none"> ❖ Subtraction: horizontally ❖ Subtraction in Vertical Column ❖ Word Problems 	❖ Make a web chart of keywords used in place of subtraction in a creative manner.	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration ❖ Questionnaire 	<ul style="list-style-type: none"> ❖ Experimenting ❖ Analysing ❖ Speculating ❖ Contemplating
July (26 days)	Ch -5 Multiplications	<ul style="list-style-type: none"> ❖ Multiplication properties ❖ Multiplication by 10, 100, 1000 ❖ Multiplication by 2 and 3 digit numbers ❖ Word problems 	❖ Make multiplication pyramid by using 5 different number in base.	<ul style="list-style-type: none"> ❖ Demonstration ❖ Questionnaire ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Analysing ❖ Producing ❖ Brain stormer
	Ch -6 Division	<ul style="list-style-type: none"> ❖ Division facts ❖ Division by 10,100,1000 etc. ❖ Division by 2 and 3 digit numbers ❖ Word problems 	❖ Writing division rules with examples.	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration ❖ Questionnaire 	<ul style="list-style-type: none"> ❖ Justification ❖ Experimenting ❖ Researching

Mathematics IV (2024-25)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
August (24 days)	Ch -7 Multiples and Factors	<ul style="list-style-type: none"> ❖ Common Multiples and Least Common Multiples(L.C.M.) ❖ Factors ❖ Divisible numbers and test of divisibility ❖ Prime and composite numbers ❖ Twin Prime Numbers ❖ Highest Common Factors(H.C.F.) 	<ul style="list-style-type: none"> ❖ Show factors of numbers using ear buds/tooth picks/ match sticks. ❖ Crossing out prime and composite numbers (Smart Board Activity) 	<ul style="list-style-type: none"> ❖ Motivational ❖ Demonstration ❖ Playway 	<ul style="list-style-type: none"> ❖ Deducing ❖ Interpreting ❖ Experiment
	Ch-8 Indian Currency	<ul style="list-style-type: none"> ❖ Conversion of Rupees into Paise 	<ul style="list-style-type: none"> ❖ Paste different rupees note and calculate the amount. 	<ul style="list-style-type: none"> ❖ Motivational ❖ Questionnaire ❖ Playway 	<ul style="list-style-type: none"> ❖ Interpreting ❖ Categorizing ❖ Stimulating
September	MID TERM EXAMINATION				
September (8 days) October (21 days)	Ch-9 Fractional Numbers	<ul style="list-style-type: none"> ❖ Naming a Fractional Number ❖ Writing a Fractional Number numerically ❖ Equivalent Fractions ❖ Types of Fractions ❖ Like Fractions ❖ Comparing Fractions ❖ Addition & Subtraction of like fractions 	<ul style="list-style-type: none"> ❖ Make different fractional figures on an A-4 size sheet and write their fraction. 	<ul style="list-style-type: none"> ❖ Motivational ❖ Questionnaire ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Estimation ❖ Categorizing ❖ Brain storming
	Ch-14 Perimeter	<ul style="list-style-type: none"> ❖ Perimeter of Rectangle , Square and Triangle 	<ul style="list-style-type: none"> ❖ Draw different shapes and find their perimeter. 	<ul style="list-style-type: none"> ❖ Motivational ❖ Questionnaire ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Identification ❖ Researching ❖ Speculating

Mathematics IV (2024-25)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
November (21 days)	Ch-10 Decimal	<ul style="list-style-type: none"> ❖ Mixed Fraction as Decimal number ❖ Expanded Form for Decimal Numbers ❖ Comparing Decimal numbers ❖ Addition and Subtraction of Decimal numbers 	❖ Write different decimal numbers to form a number either by subtraction or addition.	<ul style="list-style-type: none"> ❖ Playway ❖ Explanatory ❖ Narration 	<ul style="list-style-type: none"> ❖ Interpreting ❖ Creating ❖ Deducing
	Ch-11 Time	<ul style="list-style-type: none"> ❖ Reading the clock. ❖ Time in a.m. and p.m. ❖ Adding and Subtracting Time 	❖ Make a clock in a creative way	<ul style="list-style-type: none"> ❖ Narration ❖ Reasoning ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Creating ❖ Interpreting ❖ Categorizing
December (23 days)	Ch-15 Patterns	❖ Patterns involving addition, subtraction, Multiplication and division	❖ Make and complete different messages by using numbers as letters. (coding, decoding)	❖ Playway	<ul style="list-style-type: none"> ❖ Identification ❖ Representing ❖ Assessing
	Ch-12 Metric Measures of Length, Mass and Capacity	<ul style="list-style-type: none"> ❖ Metric measures of Length, Mass and Capacity ❖ Addition and Subtraction of Metric Measures ❖ Conversion of Higher Units into Lower Units ❖ Conversion of Lower Units into Higher Units 	❖ Observe and make 1 Kg, 750g and 500g in different ways.	<ul style="list-style-type: none"> ❖ Playway ❖ Explanatory ❖ Demonstrative 	<ul style="list-style-type: none"> ❖ Interpreting ❖ Speculating ❖ Experiment
January (23 days)	Ch-13 Geometry	<ul style="list-style-type: none"> ❖ Point, Line, Line Segment and Ray ❖ Angles ❖ Type of Angles ❖ Measuring, Constructing an Angle. ❖ Triangle and its types ❖ Construction of Triangles 	<ul style="list-style-type: none"> ❖ Make and show different parts of a circle by using an old CD. ❖ Draw different type of angles and triangles with the help of match-sticks or tooth picks. 	<ul style="list-style-type: none"> ❖ Motivational ❖ Questionnaire ❖ Playway 	<ul style="list-style-type: none"> ❖ Observation ❖ Identification ❖ Formulating
	Ch-16 Data Handling	<ul style="list-style-type: none"> ❖ Pictograph ❖ Bargraph 	❖ Draw a bar graph for the birthday's of your classmates by taking data of the month and number of students.	<ul style="list-style-type: none"> ❖ Playway ❖ Explanatory ❖ Demonstrative 	<ul style="list-style-type: none"> ❖ Representing ❖ Assessing
February	REVISION FOR FINAL EXAMINATION				

Mathematics IV (2024-25)

CYCLE TEST-1 (06.05.24)			CYCLE TEST-2 (13.11.24)		
Lesson No.	Lesson Name	MARKS	Lesson No.	Lesson Name	MARKS
L-1	Large Number	09	L-9	Fractional Numbers	10
L-2	Roman Number	09	L-14	Perimeter	8
	Tables (2 to 15)	02		Tables 15 to 20	2
Total		20	Total		20

BLUE PRINT OF CYCLE TEST-1 and 2				
S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	0.5	4	2
2	Fill ups	0.5	4	2
3	True/False	0.5	4	2
4	Do as directed	1.5	2	3
5	Solve	2	2	4
6	Tables	0.5	4	2
7	Mental Maths + Activity	1+1	3+2	5
Total Marks				20

Mathematics IV (2024-25)

MID-TERM EXAMINATION (09.09.24)			FINAL EXAMINATION		
Lesson No.	Lesson Name	Marks	Lesson No.	Lesson Name	Marks
1	Large Numbers	08	9	Fractional Number	12
2	Roman Numbers	06	10	Decimals	10
3	Addition	08	11	Time	10
4	Subtraction	08	12	Metric Measures	12
5	Multiplication	12	13	Geometry	10
6	Division	10	14	Perimeter	10
7	Multiples and factors	11	15	Patterns	05
8	Indian Currency	12	16	Data Handling	06
	Tables (2 to 20)	05		Tables (2 to 20)	05
Total		80	Total		80

BLUE PRINT OF MID- TERM AND FINAL EXAMINATION				
S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	1	5	05
2	Fill ups	1	4	04
3	Match the following	1	5	05
4	True/False	1	5	05
5	Do as directed	2	6	12
6	Solve	3	6	18
7	Problem Sum	3	4	12
8	Tables	0.5	10	05
9	Mental Maths + Activity	1+ 2	10 + 2	10+4
Total Marks				80

Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
April (23 days)	Chapter 1 Plant Kingdom	<ul style="list-style-type: none"> *Parts of a Plant <ul style="list-style-type: none"> - Root and Shoot System * Preparing food for the plant * Photosynthesis * Kinds of Roots <ul style="list-style-type: none"> - Tap, Fibrous, Storage, Aerial, Propagative and Breathing roots * Parts of a flower * Uses of flowers 	Diagram- <ul style="list-style-type: none"> •Parts of a plant •Types of roots •Parts of a flower •Process of photosynthesis Creative writing- Uses of flowers	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (videos) 	*All the activities given in the book. Using coloured sheets plastic bags/toffee wrappers to make flowers, garland, bouquet.	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observation •Practical
	Chapter 2 Animal Kingdom	<ul style="list-style-type: none"> *Animals that live in Groups *Busy bees & Collection of honey *Animal behaviour *Animals interdependence *Animals ears *Animal adaptation *Animal Habitat 	Diagram- <ul style="list-style-type: none"> •Honey bee •Animal with Internal ears •Animal having external ears Creative writing- Animal Habitat	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	*All the activities given in the book. Use tea granules and make a bee hive	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observation •Practical
May (26 days)	Chapter-3 Water around us	<ul style="list-style-type: none"> *Sources of water <ul style="list-style-type: none"> - Rain, Rivers, Ponds,Lakes Oceans & seas *Life in water *Water Cycle *Water Conservation *Rain water Harvesting *Water Pollution *Ways to save the rivers 	Diagram- <ul style="list-style-type: none"> •Sources of water •Water Cycle Creative Writing- Water Conservation	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio-visual aid (Videos) 	*All the activities given in the book. Make a model showing Rain water harvesting	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observation
July (26 days)	Chapter-4 Air we breathe	<ul style="list-style-type: none"> * Importance of air * Properties of air * Moving air * Air carries sound 	Diagram- <ul style="list-style-type: none"> •Wind Instrument Creative writing- Properties of air	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Make a musical instrument using disposable glasses/ pulses. 	<ul style="list-style-type: none"> •Understanding •Conceptual •Observation •Practical

Contd...

Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
Contd... July (26 days)	Chapter-5 Human organs & their functions	* Types of organs a.External organs Eyes, Ears, Nose, Tongue Skin b.Internal organs Brain, Lungs, Heart Stomach, Kidneys	<u>Diagram-</u> •External organs (sense organs) •Internal organs <u>Creative writing-</u> Organs & their functions	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio-visual aid (Videos)	• All the activities given in the book. • Make a model of kidneys/lungs	•Learning •Understanding •Conceptual •Observation •Controlling Variables •Forming Conclusions
August (24 days)	Chapter-6 Caring for our body	* Healthy Food * Posture * Exercise * Personal Hygiene * Taking care of sense organs * Wellness	<u>Diagram-</u> •Healthy food •Junk food •Stick drawing of postures <u>Creative Writing-</u> Health & hygiene	•Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio	• All the activities given in the book. • Make a collage of healthy habits	•Learning •Understanding •Conceptual •Observation
September	MID - TERM EXAMINATION					

Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
September (8 days) October (21 days)	Chapter-7 Teeth & Tongue	*Parts of a tongue *Taste Buds *Taking care of the tongue *Types of Teeth a. Temporary b. Permanent teeth *Kinds of Permanent teeth a. Incisors, b. Canines c. Premolars, d. Molars *Taking care of teeth	Diagram- •Parts of a tongue •Types of teeth Creative writing- Oral Hygiene	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos)	• All the activities given in the book. • Using clay make the structure of different types of teeth	•Understanding •Conceptual •Observation •Practical
November (21 days)	Chapter-8 Balanced Diet	* Components of food a. Carbohydrates, b. Proteins c. Fats, d. Vitamins, e. Minerals *Food groups a. Body building food b. Energy giving food c. Protective food *Balanced Diet *Food pyramid *Deficiency Disorders	Diagram- •Components of food •Food Pyramid Creative writing- •Importance of eating •Balanced diet	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos)	• All the activities given in the book. • Salad Making	•Learning •Understanding •Conceptual •Observation
	Chapter-9 Food Habits	*Sources of food *Food from Plants *Food from animals *Food Habits of Human beings *Food habits of animals *Food chain *Mid day meal	Diagram- •Eatable parts of a plant •Food Chain Creative writing- • Food habits of living beings.	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos)	• All the activities given in the book. • Collage Making * Food from Plants * Food from Animals	•Learning •Understanding •Conceptual •Observational

Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
December (23 days)	Chapter-10 The Solar System	<ul style="list-style-type: none"> * The Solar System <ul style="list-style-type: none"> - Sun - Stars - Planets * Milky way Galaxy * Satellites <ul style="list-style-type: none"> - Natural and Artificial * Types of Artificial Satellites * Constellations * Phases of Moon 	<u>Diagram-</u> <ul style="list-style-type: none"> • Phases of Moon • Solar System <u>Creative writing-</u> <ul style="list-style-type: none"> • Moon- A Natural Satellite 	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Make a model of Solar System • Use LED bulbs and make a working model of constellation. 	<ul style="list-style-type: none"> • Understanding • Conceptual • Observation • Practical
January (23 days)	Chapter-11 Ride in Space	<ul style="list-style-type: none"> * Travel to Space * Travel to Moon * Research on Moon * Space Shuttle and its parts * Astronauts in Space * Parts of Spacesuit * Mission Mars 	<u>Diagram-</u> <ul style="list-style-type: none"> • Spaceship <u>Creative writing-</u> <ul style="list-style-type: none"> • Infinite Space 	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Make a spacecraft using a plastic bottle and waste material. 	<ul style="list-style-type: none"> • Understanding • Conceptual • Observation • Practical
February	REVISION FOR FINAL EXAMINATION					

Science IV (2024-25)

CYCLE TEST-1 (10.05.24)		
Chapter No.	Chapter Name	MARKS
Ch-1	Plant Kingdom	20
Total		20

CYCLE TEST-2 (11.11.24)		
Chapter No.	Chapter Name	MARKS
Ch-7	Teeth and tongue	20
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	Definitions	1	3	3
2	Short Questions	2	3	6
3	Long Questions	3	2	6
4	Diagram	2	1	2
5	Web Charts	1.5	2	3
	Total Marks			20

Mid-Term Examination (17.09.24)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-1: Plant Kingdom	10
2.	Ch-2: Animal Kingdom	10
3.	Ch-3: Water around us	15
4.	Ch-4: Air we breathe	15
5.	Ch-5: Human Organs & their functions	15
6.	Ch-6: Caring for our body	15
	TOTAL	80

Final Examination

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-7: Teeth and Tongue	16
2.	Ch-8: Balanced Diet	16
3.	Ch-9: Food Habits	16
4.	Ch-10: The Solar System	16
5.	Ch-11: Ride in Space	16
	TOTAL	80

Blue Print of Mid - Term and Final Examination

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	5	1	5
5.	Defines	5	2	10
6.	Complete the Web Charts	3	3	9
7.	Short Questions	8	2	16
8.	Long Questions	4	3	12
9.	Diagrams	2	2	4
10.	Creative Writing (Related to Chapter)	1	3	3
11.	Correct the statement	3	1	3
	Total Marks			80

Social Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/ Web-Charts	Method	Activity/ Creative Writing	Map Book	Skills Development
April (23 days)	Chapter 12 Types of Families	To enable the students to know about types of family. • Joint family & Nuclear family. • What does the family teach us?	Diagram- Scene of celebration in your family Web-Charts- • Types of family. • Values we learn in family.	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (videos)	Make a family tree in Note Book. Creative writing- My family-my support system	Page 4	•Learning •Awareness •Social Skills •Observation
	Chapter 13 Changing Families	* To know about changes within the family. * Shifting from one place to another. * Importance of family & relatives.	Diagram- Draw a picture " My House" Web-Charts- • Reasons for migration. • Importance of family & relatives.	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos)	Paste a picture of your family in notebook and write few lines about it. Creative writing- Migration	Page 5	•Learning •Awareness •Social Skills •Understanding
May (26 days)	Chapter- 14 Saviours of humanity	* To know about the special people. * How do they communicate? * Helping hands.	Diagram- Draw any two signs made by dumb and deaf. Web-Charts- • Ways to care of an elderly loved ones. • Ways to extending help to needy people.	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Pictorial Method •Use of audio-visual aid (Videos)	Group discussion How can you be the 'Saviours of humanity' Creative writing- Me and My grand parents	Page 15	•Learning •Awareness •Social Skills •Understanding
July (26 days)	Chapter-15 Rural and urban life.	* Rural area and its life. * Advantages & problems of rural areas. * Advantages & problems in Urban areas.	Diagram- Draw a scene of a Urban area Web-Charts- • Life in Rural area • Problems in Urban area.	•Reading •Explanation •Group discussion •Demonstration •Live Examples •Pictorial Method •Use of audio-visual aid (Videos)	Make a poster of Village life. Creative writing- Life in a city	Page 11	•Thinking. • Learning • Social skill
Contd...							

Social Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/ Web-Charts	Method	Activity/ Creative Writing	Map Book	Skills Development
Contd...							
July (26 days)	Chapter-16 Recreation	<ul style="list-style-type: none"> * Different games * Importance of games * Means of Recreation 	<p><u>Diagram-</u> Draw any game which you like the most.</p> <p><u>Web-Charts-</u></p> <ul style="list-style-type: none"> • Importance of games • Some means of recreation • Some traditional games 	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Pictorial Method • Use of audio-visual aid (Videos) 	Prepare a Quiz of any five means of recreation and conduct in the class. <u>Creative writing-</u> My favourite recreation activity	****	<ul style="list-style-type: none"> • Learning • Understanding • Awareness • Observation
August (24 days)	Chapter-17 Exploring our Country	<ul style="list-style-type: none"> * Physical Aspects * Languages, religions and Festivals of India. * Food and Clothing 	<p><u>Diagram-</u></p> <ul style="list-style-type: none"> • Draw a mountain • Draw a scene of any festival. <p><u>Web-Charts-</u></p> <ul style="list-style-type: none"> • Any five recognized languages of India. • Any four religions followed in India 	<ul style="list-style-type: none"> • Explanation • Group discussion • Demonstration • Live Examples • Pictorial Method • Use of audio 	Draw a table and write few lines on: *National Animal *National Bird *National Fruit *National Flower <u>Creative writing-</u> Importance of festivals	Page 13	<ul style="list-style-type: none"> • Learning • Naturalistic • Awareness
September	MID - TERM EXAMINATION						
September (8 days) October (21 days)	Chapter-18 Let's connect: Communication	<ul style="list-style-type: none"> * Ways of communication * Verbal & Non-Verbal Communication * Evolution of Communication from Ancient to Modern times 	<p><u>Diagram-</u></p> <ul style="list-style-type: none"> • Any one ancient and modern means of communication. <p><u>Web-Charts-</u></p> <ul style="list-style-type: none"> • Few Examples of Social Media • Means of Communication 	<ul style="list-style-type: none"> • Explanation • Group discussion • Demonstration • Live Examples • Pictorial Method • Use of audio 	Design an ancient scroll and write a message for your friends or parents. <u>Creative writing-</u> Importance of means of communication.	Page 17	<ul style="list-style-type: none"> • Learning • Awareness • Communication

Social Science IV (2024-25)

Month	Chapter	Key Concept	Diagram/ Web-Charts	Method	Activity/ Creative Writing	Map Book	Skills Development
November (21 days)	Chapter 19 Living Together: Local Self Government	<ul style="list-style-type: none"> • The Village Panchayat • Functions of village Panchayat • Municipal Corporation. • Functions of Municipal Corporation. 	<u>Web-Charts--</u> <ul style="list-style-type: none"> • Functions of village Panchayat. • Functions of Municipal Corporation. 	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (videos) 	As a student list down your duties towards school and discuss in the class. <u>Creative writing-</u> Importance of Local Government	Page 19	<ul style="list-style-type: none"> • Learning • Conceptual • Social Skills • Awareness
December (23 days)	Chapter 20 The Constitution of India	<ul style="list-style-type: none"> * Functions of Constitution. * What is Preamble? * Republic Day. 	<u>Diagram-</u> Paste a picture of Dr. B.R. Ambedkar in note book and write a few lines describing him. <u>Web-Charts-</u> Main features of Indian Constitution.	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	Prepare a quiz about Constitution and conduct in the class. <u>Creative writing-</u> Indian Constitution	Page 21	<ul style="list-style-type: none"> • Learning • Conceptual • Thinking • Understanding
	Chapter- 21 Maps and Globes	<ul style="list-style-type: none"> * The Globe. * Maps. * Types of Maps. 	<u>Diagram-</u> Draw- A Globe <u>Web-Charts-</u> <ul style="list-style-type: none"> • Five main Oceans of the world. • Types of Maps 	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	Make a globe with the help of a ball or clay. <u>Creative writing-</u> Earth- A unique planet	Page 9	<ul style="list-style-type: none"> • Learning • Conceptual • Thinking • Understanding
January (23 days)	Chapter-22 Natural Resources	<ul style="list-style-type: none"> * Renewable and non-renewable resources. * Uses of Renewable and non-renewable resources 	<u>Diagram-</u> <ul style="list-style-type: none"> • A forest <u>Web-Charts-</u> <ul style="list-style-type: none"> • Measures to prevent Natural resources 	<ul style="list-style-type: none"> • Reading • Explanation • Pupil Teaching • Demonstration • Live Examples • Pictorial Method • Use of audio-visual aid (Videos) 	<u>Collage Making:</u> Renewable and Non-renewable resources. <u>Creative writing-</u> Solar Energy	Page 23	<ul style="list-style-type: none"> • Thinking. • Learning • Naturalistic • Observation • Naturalistic
February	REVISION FOR FINAL EXAMINATION						

Social Science IV (2024-25)

CYCLE TEST -1 (13.05.24)		
Lesson No.	Lesson Name	Marks
L-12	Types of Families Map Book Pg.4	18 02
Total		20

CYCLE TEST-2 (16.11.24)		
Lesson No.	Lesson Name	Marks
L-18	Let's Connect: Communication	09
L-19	Living Together: Local Self Government Map Book Pg. 17,19	09 02
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2				
S.NO	Question Pattern	Marks	No. of Ques.	Total
1	New Words	1	3	3
2	Answer in one word	1	3	3
3	Short Questions	1	4	4
4	Long Questions	2	3	6
5	Diagram	2	1	2
6	Map	0.5	4	2
Total Marks				20

Mid-Term Examination (02.09.24)		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-12: Types of Families	12
2.	Ch-13: Changing Families	12
3.	Ch-14: Saviours of Humanity	12
4.	Ch-15: Rural and Urban life	13
5.	Ch-16: Recreation	13
6.	Ch-17: Exploring our country	13
7.	Map Book - Pg. 4,5,11,13, 15	05
	TOTAL	80

Final Examination		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-18: Let's Connect: Communication	15
2.	Ch-19: Living Together: Local Self Government	15
3.	Ch-20: The Constitution	15
4.	Ch-21: Maps and Globes	15
5.	Ch-22: Natural Resources	15
6.	Map Book - Pg. 9,17,19,21,23	05
	TOTAL	80

Blue Print of Mid - Term and Final Examination				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	06
2.	Match the following	5	1	05
3.	True/False	6	1	06
4.	Multiple Choice Questions	5	1	05
5.	New Words	5	2	10
6.	Complete the Web Charts	2	3	06
7.	Answer in brief	10	1	10
8.	Long Questions	5	3	15
9.	Map	5	1	05
10.	Diagrams	2	3	06
11	Creative Writing (Related to the chapter)	1	3	03
12	Correct the statement	3	1	03
	Total Marks			80

COMPUTER-IV (2024-25)

MONTH	CHAPTERS	IT PLANET - CODE AI	SKILL DEVELOPMENT
April	Ch-1	Computer- Inside the System Unit	Observation Awareness
May	Ch-2	Windows-Customizing and Personalizing	Observation Analysing
July	Ch-3 (Additional Information)	Word- Editing and Formatting <u>Project- Word (Pg. 108)</u> Google Docs (Pg. 109-111)	Understanding/ Awareness
August	Ch-4	PowerPoint <u>Worksheet -1 (Pg. 103-104)</u>	Enhancing Creativity
September	MID - TERM EXAMINATION		
October	Ch-5	Internet- Surfing and Security <u>Project- Internet (Pg. 107)</u>	Awareness
November	Ch-6	Algorithm and Reasoning <u>Project - Step-Wise Thinking (Pg. 107)</u>	Observation Analytical and Critical thinking
December	Ch-7	More About Scratch 3 <u>Project - Scratch (Pg. 107)</u>	Creative Awareness
January	Ch-8	AI in Smart Homes <u>Worksheet -2 (Pg. 105-106)</u>	Logical Thinking Understanding
February	Revision for Final Examination		

COMPUTER- IV (2024-25)

CYCLE TEST -1 (01.05.24)		
Chapter No.	Chapter Name	MARKS
L-1	Computer- Inside the System Unit	15
	Practical/Activity	05
Total		20

CYCLE TEST-2 (08.11.24)		
Chapter No.	Chapter Name	MARKS
L-5	Internet-Surfing and Security	15
	Practical/Activity	05
Total		20

<u>MID-TERM EXAMINATION (11.09.24)</u>		
Chapter No.	Chapter Name	Marks
2	Windows- Customizing & Personalizing	08
3	Word- Editing and Formatting	08
4	PowerPoint	07
	Additional Information (Pg.109-111)	04
	Worksheet -1 (Pg.103-104)	03
	Practical/Activity	10
Total		40

<u>FINAL EXAMINATION</u>		
Chapter No.	Chapter Name	Marks
6	Algorithm and Reasoning	09
7	More About Scratch 3	09
8	AI in Smart Homes	08
	Worksheet -2 (Pg.105-106)	04
	Practical/Activity	10
Total		40

LIFE SKILLS/G.K - IV (2024-25)

MONTH	GENERAL KNOWLEDGE & APTITUDE	HAPPINESS LEVEL-IV	SKILL DEVELOPMENT
April	G.K Assignments Unit A- India our Motherland Assignment- (1 to 5) Unit F- Aptitude :1	* L-1 True Happiness, Deshbhakti: L-1 Tiranga- My Pride * Almanac – School Motto, Name of the Founder Chairman, Chairperson and Director of the school. * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Social * Self Analysis
May	Unit B- The Natural World Assignment- (6 to 8) Unit F- Aptitude : 2,3 Rapid fire-1	* L-2 Appreciating Others, Deshbhakti: L-2 Netaji Subhash Chander Bose * Almanac- School Vision, Code of Conduct * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Conceptual * Thinking * Self Analysis
July	Unit B- The Natural World Assignment- (9 to 11) , Rapid fire-2 Unit F- Aptitude : 4,5	* L-3 Think Positive Deshbhakti: L-3 Sardar Vallabh Bhai Patel * L-4 Nothing is Difficult * Almanac – House System * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Understanding * Social * Self Analysis
August	Unit D- Language and Literature Assignment- (20 to 23) , Rapid fire-4 Unit F- Aptitude : 6	* L-5 Learn to be fearless * Almanac – Revision- School Vision, House System, Code of conduct * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Thinking * Conceptual * Self Analysis

MONTH	GENERAL KNOWLEDGE & APTITUDE	HAPPINESS LEVEL-IV	SKILL DEVELOPMENT
September	MID-TERM EXAMINATION		
October	Unit C- Science and Technology Assignment- (12 to 16). Unit F- Aptitude : 7	* L -6 Accept Changes of Life * Almanac – Co-Curricular Achievement Awards * Current Affairs * RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Self Analysis * Conceptual * Thinking
November	Unit C- Science and Technology Assignment- (17 to 19), Rapid fire-3 Unit F- Aptitude : 8	* L-7 Power of Words Deshbhakti: L-4 Mahatma Gandhi * Almanac – Academic Excellence Awards * Current Affairs * RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Social * Thinking * Self Analysis
December	Unit E- Sports Time Assignment- 24, 25 Unit F- Aptitude : 9,10	* L-8 Choose Friends Wisely Deshbhakti: L-5 Major Dhyan Chand * L-9 Take Care of Others, L-10 Team Work * Almanac – Awards in memory of Dr. R.P.Malik * Current Affairs * RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Understanding * Intra Personal * Self Analysis
January	Unit E- Sports Time Assignment- 26,27 Rapid fire-5 Unit F- Aptitude : 11	* L-11 Healthy Meals, L-12 Discipline Deshbhakti: L-6 Chanakya * Almanac – Special Awards and Scholarships * Current Affairs * RPM Wisdom * Personality Development (Creative Writing-Related to the chapter, Web chart)	* Behavioural * Social * Self Analysis
February	REVISION FOR FINAL EXAMINATION		

LIFE SKILLS/G.K - IV (2024-25)

Cycle Test-I (15.05.24)		
SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Assignment : L-1,2,3,4,5 & Rapid Fire-1 Aptitude : L-1	06
Happiness	Lesson- 01	05
Almanac	School Motto, Name of the Founder Chairman, Chairperson, and Director of the school.	02
Current Affairs	From the month of April	02
RPM Wisdom	March Issue	02
Personality Dev.	Creative Writing ch-1	03
Total		20

MID - TERM EXAMINATION (13.09.24)		
Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Unit - B,D : Assignment 6 to11 & 20 to 23 Rapid Fire-2,4 Unit-F: Aptitude: 2 to 6	13
Happiness	L- 2,3,4 and 5	12
Almanac	School Vision, House System Code of Conduct.	04
Current Affairs	From the month of August	04
RPM Wisdom	August Issue	04
Personality Dev.	Creative Writing ch-2,3,4,5	03
Total		40

Cycle Test-II (20.11.24)		
SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Unit -C : Assignment-12 to 16 Aptitude: 7	06
Happiness	Lesson- 06	05
Almanac	Co-Curricular Achievement Awards	02
Current Affairs	From the month of October	02
RPM Wisdom	October issue	02
Personality Dev.	Creative Writing ch-6	03
Total		20

FINAL EXAMINATION		
Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Unit - C : Assignment 17 to 19 Unit - E : Assignment 24 to 27 Unit-F: Aptitude: 8 to 11	13
Happiness	L- 7,8,9,10,11,12	12
Almanac	Special Awards and Scholarships, Academic Excellence Awards Awards in memory of Dr. R.P.Malik	04
Current Affairs	From the month of December and January	04
RPM Wisdom	January Issue	04
Personality Dev.	Creative writing ch-7 to 12	03
Total		40

Art IV (2024-25)

MONTH	Mac Book (Page No.)	ACTIVITY
APRIL	3 to 8	Poster making on Earth Day (A3 size sheet)
MAY	09 to 13	Card making on Mother's Day.
JULY	14 to 19	Folder making activity.
AUGUST	20 to 24	Rakhi Making, Flag making, Teacher's Day card making activity.
SEPTEMBER	REVISION OF ARTISTIC SKILLS	
OCTOBER	25 to 29	Paper Diya making and Diwali Card making activity.
NOVEMBER	30 to 34	Mask making activity.
DECEMBER	35 to 39	Stars & Bells making for Christmas and New Year card making activity.
JANUARY	40 to 43	Colourful paper balls making activity and poster on Republic Day.
FEBRUARY	REVISION OF ARTISTIC SKILLS	

Library IV (2024-25)	
MONTH	SYLLABUS
Apr	Do's and Don't to maintain Library Decorum (Activity: Making of a folder, Celebrating World Book Day)
May	Reading of Panchatantra Stories (Activity: Making Book Mark)
Jul	Reading of Classical Tales (Activity: Making of Puppets)
Aug	Reading of famous Biographies (Activity: Writing slogans or quotes)
Sept.	REVISION AND ASSESSMENT
Oct	Reading of famous Mythological Tales/Stories (Activity: Learn Any five Mantras)
Nov	Reading of Junior Encyclopedia (Activity: Tongue Twisters)
Dec	Reading of Bible Stories/Fairy Tales (Activity: Write a Story using given words)
Jan	Reading of Fiction (Activity: Story/Book Review)
Feb	Reading of Amar Chitra Katha (Activity: Write five values gained from the book read)

Physical Education IV (2024-25)			
MONTH	ACTIVITY	BENEFITS	Equipment/ Material
Apr	Skills of Basket Ball	Enhances Basket Ball Skills	* Basket Ball
May	Suryanamaskar Dhanurasana Kati Chakrasana Laughing exercises	Gives flexibility, Peace, healthy blood circulatory system, Give Stress free life.	* Yoga Mats
Jul	Crawling under different objects	Develops and enhance sensory system, problem solving skill	Table, Bedsheet
Aug	Athletics-Broad jump Solam Run Hurdles	Enriches Motor development skills	* Low Hurdles * Cones
Sept	Assessment		
Oct	Circuit Training	Improves Endurance	* Mats
Nov	Kho-Kho	Enhances Skills of Kho-Kho Game.	* Lime Powder * Cones
Dec	Different types of formations	Inculcates knowledge of various formations	* Lime Powder
Jan	Skills of Point Guard	Improves Skills of Basket ball game.	* Basket Ball
Feb	Drill(any) March Past Parade	Develop knowledge of parade	* Drum & Beater * House Fl

MUSIC-IV (2023-24)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
APRIL	05 08 12 17 11	Assembly Points Music Introduction Tal Dadra Gayatri Mantra Cords	Tapping and foot work on beats (Indian and Western Style) Song/Dance on Baisakhi Festival
MAY	04 15 09 19	Points to be Remember while Teaching Symphony Book Hasta Mudra Sargam Geet Mantra According to Days	How to use facial Expression in dance and drama. Yog Geet
JULY	36 21 24 46	Theatre रंगमंच प्रार्थना (हे मेरे पभु) स्वागत गीत National Anthem	Basic Knowledge of Hip- hop and Self Composed Ballet Song/Dance on Forgiveness Day
AUGUST	23 22 30 35	देश भक्ति गीत लवली स्कूल God is Good I Love Teacher	One Patriotic Song Ballet-Unity Song/Dance on Raksha Bandhan theme
SEPTEMBER	REVISION AND ASSESSMENT		

MUSIC -IV (2023-24)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
October	20 32 41 10	सरस्वती वंदना My sweet sweet school Five Senses Meditation / ध्यान Piano- Key-board- Harmonium Notes Swarlipi	Bhajan on 'Gandhi Jayanti' and 'Diwali' Song.
November	31 33 25	If you are Happy Happy Birthday बाल दिवस गीत (बच्चे मन के सच्चे)	Song on Children's Day
December	27 44 34 13	औषधि गीत Tongue Twister (I-II) I can do it song Facial Expressions	Christmas Celebration Song Any free style dance
January	43 26 29 48	Gratitude / शुक्राना बादलों पे पाँव है होली गीत Self-Composed Song	Patriotic Song/Dance New Year Song
February	REVISION AND ASSESSMENT		

Notes